

PMA® Summit Development Committee

Standing Rules

Article I: Name and Purpose

- A. The name of the committee shall be the Pilates Method Alliance **Summit Development Committee**. In these Standing Rules it will be referred to as the SDC.
- B. The purpose of the SDC is to promote the professional maturity of the Pilates industry through the development of the educational landscape based on US norms of vocational school licensing, accreditation and related approval processes.

Article II: Objectives

- A. Evaluate current status of the Pilates teacher training landscape.
- B. Unite educators as an “industry within an industry,” with the understanding that educators are the only group that can effect significant change in the development of the field.
- C. Develop and promote the value of PSAP approval, vocational school licensing, and school accreditation.

Article III: Qualifications and Responsibilities

- A. Committee Member Qualifications
 - i. Is a current member of the PMA.
 - ii. Holds a key administrative position in a US-based Pilates school that offers a minimum 450-hour comprehensive Pilates teacher training program. Members must be US residents.
 - iii. **Priority 1.** Has written a self-study report for PSAP approval, has achieved approval, **and** completed requisite documentation **and** achieved state licensing.
 - iv. **Priority 2.** Has written a self-study report for PSAP approval **and** achieved approval.
 - v. **Priority 3.** Is in the process of writing a self-study report for PSAP **and** has completed requisite documentation **and** achieved state licensing.
 - vi. **Priority 4.** Is in the process of writing a self-study report for PSAP.
 - vii. **Priority 5.** Has completed documentation **and** achieved state licensing.
- B. Committee Member Responsibilities. Each Committee Member is expected to engage in all of the foregoing activities:
 - i. Attend in-person TT Summit meetings;
 - ii. Attend in-person TT Summit updates at PMA conference;
 - iii. Participate in monthly teleconferences;
 - iv. Develop and present workshops related to the purpose of the SDC;
 - v. Participate in any research necessary in the development and promotion of the SDC purpose; and
 - vi. Promote the purpose of the SDC.

Article IV: Organization

- A. **Officers:** The Chair will be selected from within the group of members of the SDC. Other offices (Vice-Chair, Secretary) will be developed as the committee grows.
Staff: The Executive Director, and Teacher Training Summit Content Developer (a dedicated staff member with relevant experience) shall be members of the SDC.

- B. Duties
 - a. Chair
 - i. Represents SDC at PMA Board meetings when requested
 - ii. Attends PMA Annual Meeting and TT Summit meetings or sends designee
 - iii. Provides written reports to the PMA Board prior to their bi-annual meetings

 - b. Teacher Training Summit Content Developer
 - i. Facilitates all meetings of SDC
 - ii. Submits SDC updates for the PMA Website
 - iii. Develops, prepares and manages content of TT Summits
 - iv. Delivers SDC/TTS updates at PMA conference
 - v. Updates all documentation related to the TT Summits and PSAP

Article V: Composition and appointment of members

- A. The SDC shall have a maximum of 10 members.
- B. The Executive Director and Teacher Training Summit Content Developer shall be members of the SDC.
- C. Appointments to the SDC will be made by a Nominating Committee comprised of the Board President, Executive Director, and TTS Content Developer. Committee members will be asked to serve 1-year terms.
- D. SDC members should notify the Chair regarding potential members for the committee.
- E. SDC members may be removed by a two thirds (2/3) affirmative vote of the Committee at any regular or special meeting at which a quorum is present.

Article VI: Authority

- A. These Standing Rules may be changed with approval of the Executive Committee of the PMA.
- B. Where these Standing Rules are silent, the applicable PMA Bylaws prevail.